



MEETING MINUTES

**PROJECT:** Anderson Hall Renovation  
University of Washington  
**PROJECT NO:** 2010602.00  
**DATE:** 17 March 2010  
**FILE NAME:** M001 100309  
visioning.doc  
**SUBJECT:** Predesign Visioning Meeting

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**MEETING DATE:** 09 March 2010  
**TIME:** 1:00

**LOCATION:** UW South Campus Center 316

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**ATTENDEES:** See attached sign-in sheet

**COPY TO:**

The following represents the architect's understanding of discussions held and decisions reached in the meeting. Anyone with amendments to these minutes should notify the author within five (5) days of the minutes date in order to amend as appropriate.

ITEM	DISCUSSION	ACTION BY
1.0	The purpose of the visioning session was to identify goals, facts, needs, issues and concepts for the Anderson Hall Renovation. Attendees divided into three groups and spent 30 minutes at each of three visioning stations addressing issues related to: 1) Building/Program; 2) Site/Campus; and 3) Sustainability/Energy. At the end of the session attendees voted using colored dot stickers. Following is a listing of all goal cards generated, along with number of votes (in parentheses) for each.	
1.1	<b>BUILDING/PROGRAM</b> Windows (15) :: Must open :: Presentation vs. energy conservation :: Abatement :: Character of existing? :: Glass is pitted, loose, rattles :: Traffic Noise from Stevens Way Third floor skylights: (11) :: Restore :: Also see out, north and south :: Operable Use Wood as a showcase element (11)	

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Technology upgrades – think about future (10)  
Provide showers (9)  
Create hallway through building to south façade/courtyard (9)  
Club room (8)  
:: Great feeling  
:: Balcony ?  
:: Improve lighting technology  
:: Improve acoustics  
:: Strip the paint, expose the wood  
Save the Lecture Room. 223 (8)  
Interactive collabtorium (8)  
:: Space  
:: Intimacy/dispersal eg mailroom Gould Court  
Improve classrooms (7)  
:: Poor lighting  
:: No infrastructure  
:: Prioritize learning spaces over other program  
Provide conservatory on South side in spirit of original breezeway = community space (7)  
Improve classroom space (better proportions) (6)  
Provide white boards or chalk boards in public space, translucent glass (5)  
Examine elevator as addition to building footprint (5)  
Create top notch learning environments – daylight, air, acoustics, technology (5)  
Provide ground floor common space for school (4)  
Create central entry to Ground Level from south (4)  
Create place for entire community. Link the buildings (not physically) – sense of place (4)  
Provide indoor plants (4)  
Preserve South courtyard (4)  
:: Covered walkway/porch. Sense of shelter  
Primary mission is learning – Great learning spaces (4)  
Create logical delivery – access route + connections (3)  
Lecture Hall 223 (3)  
:: Update technology  
:: Re-orient?  
:: Re-create galvanized tubs for lights  
Pack forest – harvest for interiors (3)  
Entry (3)  
:: Display/showcase school  
:: Improve Reception  
Create communal area at entry/inside + out (3)  
Allen Computer Science (3)  
:: White board/wall  
:: Adjustable spaces, large/small gatherings

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Create better community (3)  
Create places to pause – community outside – covered (2)  
Use recycled wood (2)  
Flexibility (2)  
Provide secure bicycle storage (2)  
Private faculty offices. (acoustics) (2)  
Provide light solar “tubes” (1)  
:: Lighting design lab  
:: Sharing light between levels  
Informal learning spaces: provide data technology (1)  
Employ Universal Design,. ADA (1)  
Main level bathrooms desired (1)  
Recapture lost program space eg. Clark Hall attic (1)  
Examine East entry to reconfigure Ground Level (1)  
Community for 10-30 coffee/kitchen. Chairs 3-4 students  
Add North entry deck

## 1.2

### **SITE CAMPUS**

Courtyard gatherings (15)  
:: Salmon BBQ (100 people +)  
:: Daily use – needs help  
Add new native plant species, south side. Eliminate exotic species (12)  
Clean tap water (12)  
Reduce impervious surfaces (11)  
Regrade site to work better with building entrance (like historic entrance) (10)  
Create a communal sunroom (10)  
Identify trees and shrubs that are more sacred (9)  
Existing seating does not help social interaction, could be revised (9)  
Provide better security (9)  
:: Transients off building  
:: Thin landscape  
:: Lighting  
Provide site furniture to support outside instruction, 20-30 people (8)  
Provide additional bike lockers. Problem with theft. Better design layout of bike racks (currently looks like an after-thought) (7)  
Give the court yard a front face (7)  
Can we have a western hemlock? (6)  
Re-use rainwater? (6)  
:: Irrigation  
:: Plumbing  
Think about where people circulate through site from light rail (6)  
Porous-crete? Berkeley example (6)  
Create rain garden on West side of building (5)

Large mature plantings help muffle bus noise (4)  
 Clear way finding to get to adjacent buildings from Anderson (4)  
 Plantings as a system or as individuals? (3) Yes.  
 Bring rainwater to areas under eaves for irrigation (3)  
 Favorite access is from fountain through grove to Anderson (3)  
 Courtyard seems desolate, used to be much greener (3)  
 Paramount goal of Department is to educate people on native plant species. Eco-  
 geographic. (2)  
 No sign from Stevens to Bloedel. (2)  
 Stealthy group spaces (2)  
 Courtyard pavement is ugly (2)  
 Which non-native plants will still provide educational value? (2)  
 Express rainwater in an interpretive fashion (2)  
 Maintain character of space – landscaping (2)  
 Building needs to be expressed by thinning the landscape (2)  
 Replace central plant utility infrastructure in building (presently direct buried) (1)  
 Keep informality of space (1)  
 Define the site boundaries (1)  
 :: To building  
 :: To Redwood  
 :: To community garden, includes courtyard  
 :: To Parking lot  
 :: To bus stop  
 :: To health sciences brigade

### 1.3 ENERGY SUSTAINABILITY

Natural ventilation (11)  
 Restore skylights (11)  
 Control heat gain (south) (8)  
 Create communal space at courtyard (sunroom) (8)  
 Provide showers (8)  
 Landscape as teaching tool (8)  
 Improve acoustic/noise control (7)  
 Smart metering for education dashboards – smart grid, into grant (7)  
 Ground source heat pump (7)  
 Balance first and lifecycle costs (7)  
 Utilize renewables – solar wind, panels on roof (7)  
 Encourage alternative transportation (6)  
 Set an energy budget target (6)  
 Get off of fossil fuels (6)  
 Avoid point chasing (LEED)(6)  
 Harvest rainwater for irrigation/toilets (6)  
 Improve air quality (5)

Green strategies support academic mission (5)  
 Avoid buying offsets (5)  
 Adjust user expectations for comfort (5)  
 Rethink layout for efficient use of space (5)  
 Wood floors (instead of concrete) (4)  
 Material sourcing – consider all environmental impacts (4)  
 Expose high level windows for daylight (3)  
 Different control strategies for offices vs. public areas (3)  
 Increase technology infrastructure (3)  
 Use more local wood (3)  
 Treat Stevens Way water (3)  
 Create covered outdoor space with green roof (3)  
 Create outdoor teaching space (3)  
 Storm water treatment as feature (3)  
 Shading + blinds – don't counteract day lighting (2)  
 Day light + lighting controls (2)  
 Occupant control of systems (2)  
 Use less embodied energy in construction materials (2)  
 Gray water for irrigation (2)  
 No acoustic tile ceiling (2)  
 Natural waste water treatment (2)  
 Engage utilities early (1)  
 Plan for future energy infrastructure (1)  
 Good access for maintenance (1)  
 Improve window performance (1)  
 Even distribution of heat/cool (1)  
 Recognize some features outweigh sustainability (1)  
 Composting toilets (1)  
 Think at a campus-wide scale (1)  
 Under floor/displacement ventilation  
 Challenge required for cooling in communication closets  
 Improve user comfort  
 Equitable cost impact: building vs campus-wide (building should not bear all costs if whole campus benefits)  
 Leverage shared resources for energy/space efficiency  
 Operating budgets are tight  
 Provide low-flow fixtures  
 Leverage thermal mass  
 Local demonstration biomass plant (University of Idaho example)  
 Expand "comfort zone"

# mahlum

## SIGN IN

PROJECT: University of Washington  
Anderson Hall Renovation

PROJECT NO: 2010602.00

SUBJECT: Kickoff Meeting

MEETING DATE: 03.09.2010

TIME: 1:00 pm

LOCATION: UW South Campus Center, Room 316

### ATTENDEES:

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